

Education of Embedded Systems Programming in C and Assembly Based on ARM's Cortex-M Microprocessors

ARM



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ASEE Annual Conference
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Install Software and Driver

- Each of you should have
 - STM32L4 Discovery Kit
 - USB Cable
 - USB Flash Drive
- Let's get the installation started before the presentation
 - Step 1: Insert the USB flash to the laptop
 - Step 2: Install Keil μ Vision. *Keil can only run Windows or Windows VM!*
 - If you have a Windows laptop, please run "MDK520.EXE" to install Keil μ Vision v5.20
 - If you have a Mac or Linux, please (1) Download VirtualBox from www.virtualbox.org and install it, and (2) Import the Window image from the USB flash drive

Do not plug in the STM32L4 discovery kit into your laptop until instructed to do so.

Experiential Learning

“I hear and I forget. I see and I remember. I do and I understand.”

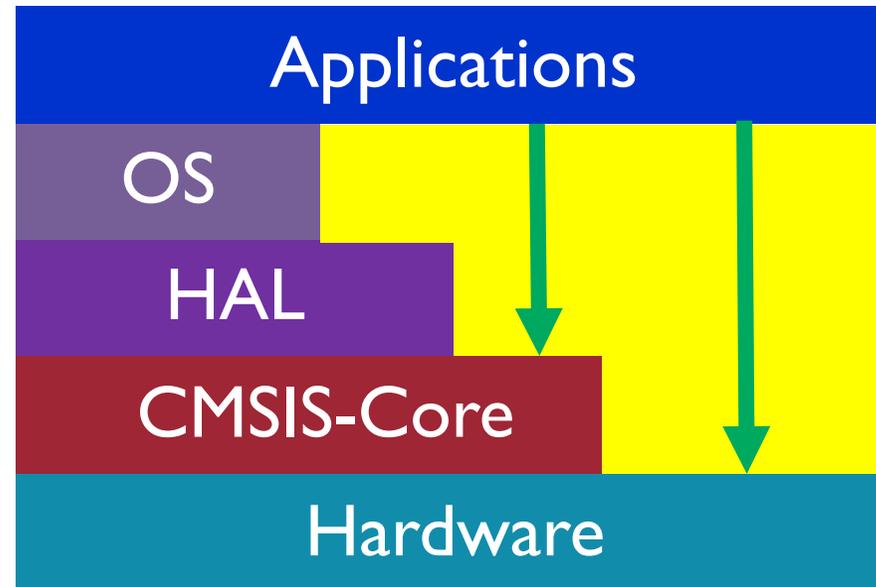
-- Confucius (Chinese philosopher, 551–479 BC)

“Tell me and I forget, teach me and I remember, involve me and I will learn.”

-- Benjamin Franklin, 1706-1790

Teach at Which Level?

- Visual wizard tools (such as STMCubeMX)
- HAL (Hardware Abstraction Layer) libraries
- Bare-metal



Bare-metal: Bypass OS, HAL and possibly CMSIS-Core

HAL Level

```
; Initialize the Red LED pin (PB.2)
static GPIO_InitTypeDef  GPIO_InitStructure;
GPIO_InitStructure.Mode  = GPIO_MODE_OUTPUT_PP;
GPIO_InitStructure.Pull  = GPIO_PULLUP;
GPIO_InitStructure.Speed = GPIO_SPEED_FREQ_VERY_HIGH;
GPIO_InitStructure.Pin   = GPIO_PIN_2;

HAL_GPIO_Init(GPIOB, &GPIO_InitStructure);

HAL_GPIO_TogglePin(LED4_GPIO_PORT, LED4_PIN);
```

- Pros
 - Simplify implementation
 - Better portability
 - Many examples
- Cons
 - Very complex to understand
 - Cannot meet students' curiosity
 - Does not facilitate deep learning

```
void HAL_GPIO_Init(GPIO_TypeDef *GPIOx, GPIO_InitTypeDef *GPIO_Init) {
    uint32_t position = 0x00;
    uint32_t iocurrent = 0x00;
    uint32_t temp = 0x00;
    ...
}
```

130
lines

Learning to see the forest and the trees!

Bare-Metal Level in C

```
#define LED_PIN 2

// GPIO Mode: Input (00), Output (01), AlterFunc (10), Analog (11, reset)
GPIOB->MODER &= ~(3<<(2*LED_PIN));
GPIOB->MODER |= 1<<(2*LED_PIN); // Output (01)

// GPIO Speed: Low speed (00), Medium speed (01), Fast speed (10), High speed (11)
GPIOB->OSPEEDR &= ~(3<<(2*LED_PIN));
GPIOB->OSPEEDR |= 2<<(2*LED_PIN); // Fast speed

// GPIO Output Type: Output push-pull (0, reset), Output open drain (1)
GPIOB->OTYPER &= ~(1<<LED_PIN); // Push-pull

// GPIO Push-Pull: No pull-up pull-down (00), Pull-up (01), Pull-down (10),
Reserved (11)
GPIOB->PUPDR &= ~(3<<(2*LED_PIN)); // No pull-up, no pull-down

// Toggle up the LED
GPIOB->ODR ^= 1 << LED_PIN;
```

- Focus on directly interfacing with hardware.
- Do not use any libraries!

Bare-Metal Level in Assembly

Bare-metal level programming helps learning assembly programming

Set Pin B.2 as GPIO output

```
#define LED_PIN 2

// GPIO Mode: Input(00), Output(01), AlterFunc(10), Analog(11, reset)
GPIOB->MODER &= ~(3<<(2*LED_PIN));
GPIOB->MODER |= 1<<(2*LED_PIN); // Output(01)
```

C implementation



Translate naturally

```
LED_PIN EQU 2

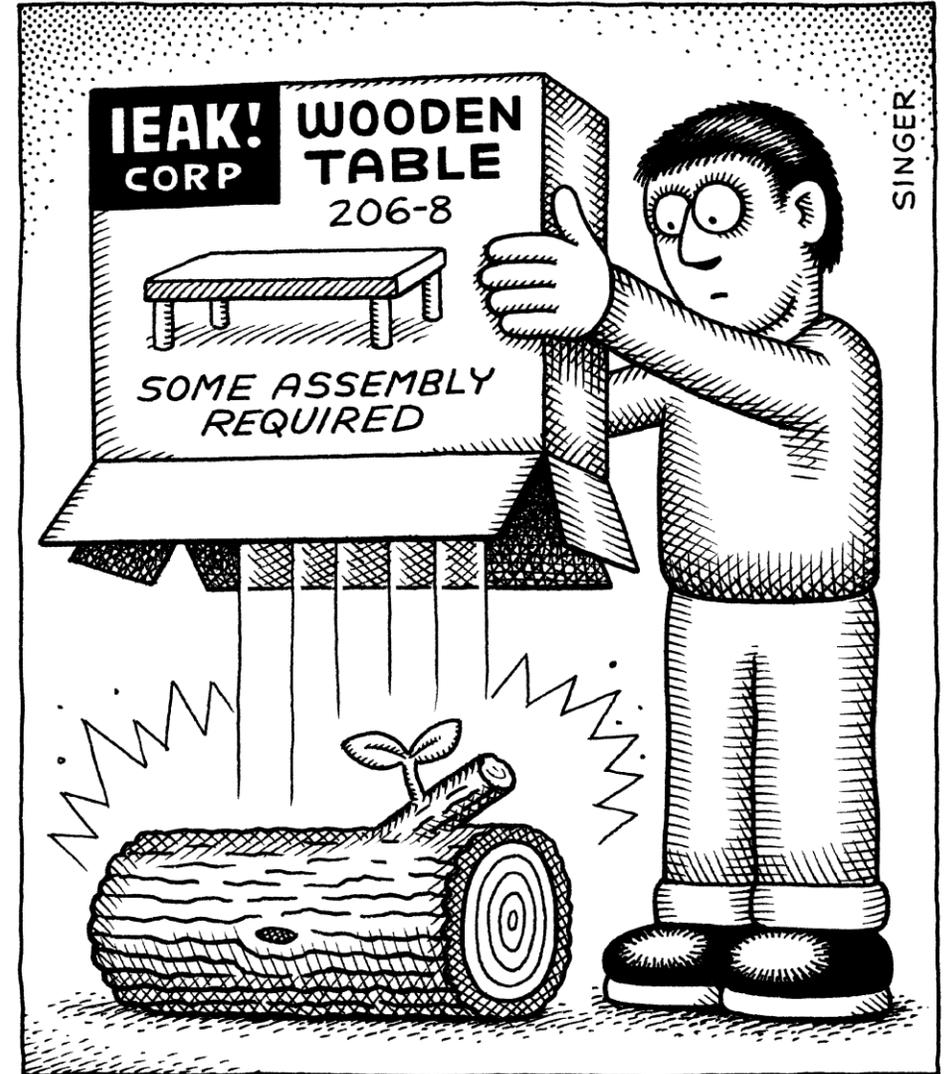
LDR r0, =GPIOB_BASE
LDR r1, [r0, #GPIO_MODER]
EOR r1, r1, #(0x03<<(2*LED_PIN))
ORR r1, r1, #(1<<LED_PIN)
STR r1, [r0, #GPIO_MODER]
```

Why assembly?

- Help write efficient programs in high-level languages
- Best for performance-critical or latency-sensitive applications
- Understanding hardware–software interactions
- Basic ingredients for computer architecture and operating systems courses

NO EXIT

© Andy Singer



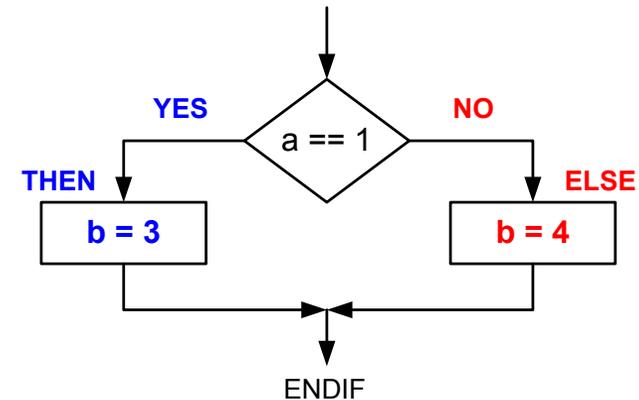
A Structured Approach in Assembly Programming

- Assembly is not a structured programming language
 - No high-level control constructs to avoid GOTOs (unconditional branches)
 - Difficulty to learn and program
 - Prone to create spaghetti codes

A Structured Approach in Assembly Programming

Methods of teaching structured programming in assembly

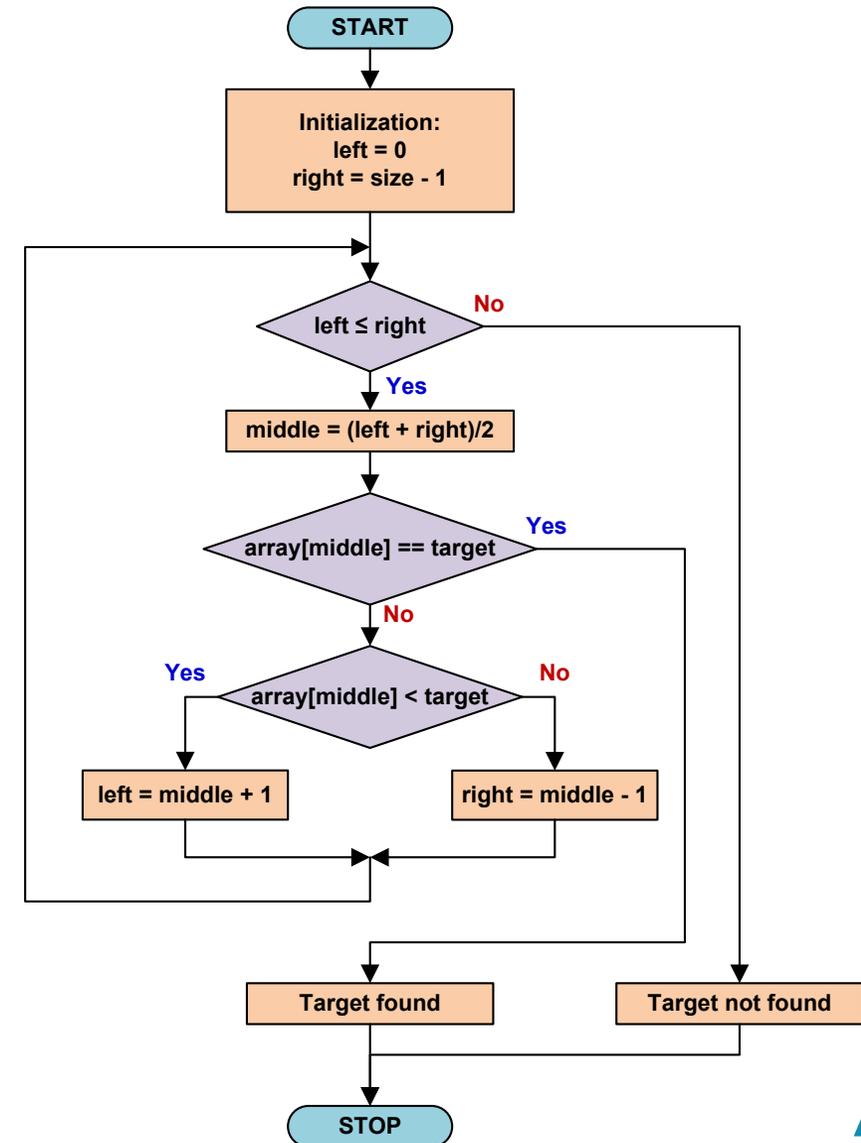
- Use of flowcharts
 - Separate program structuring from code writing



A Structured Approach in Assembly Programming

Methods of teaching structured programming in assembly

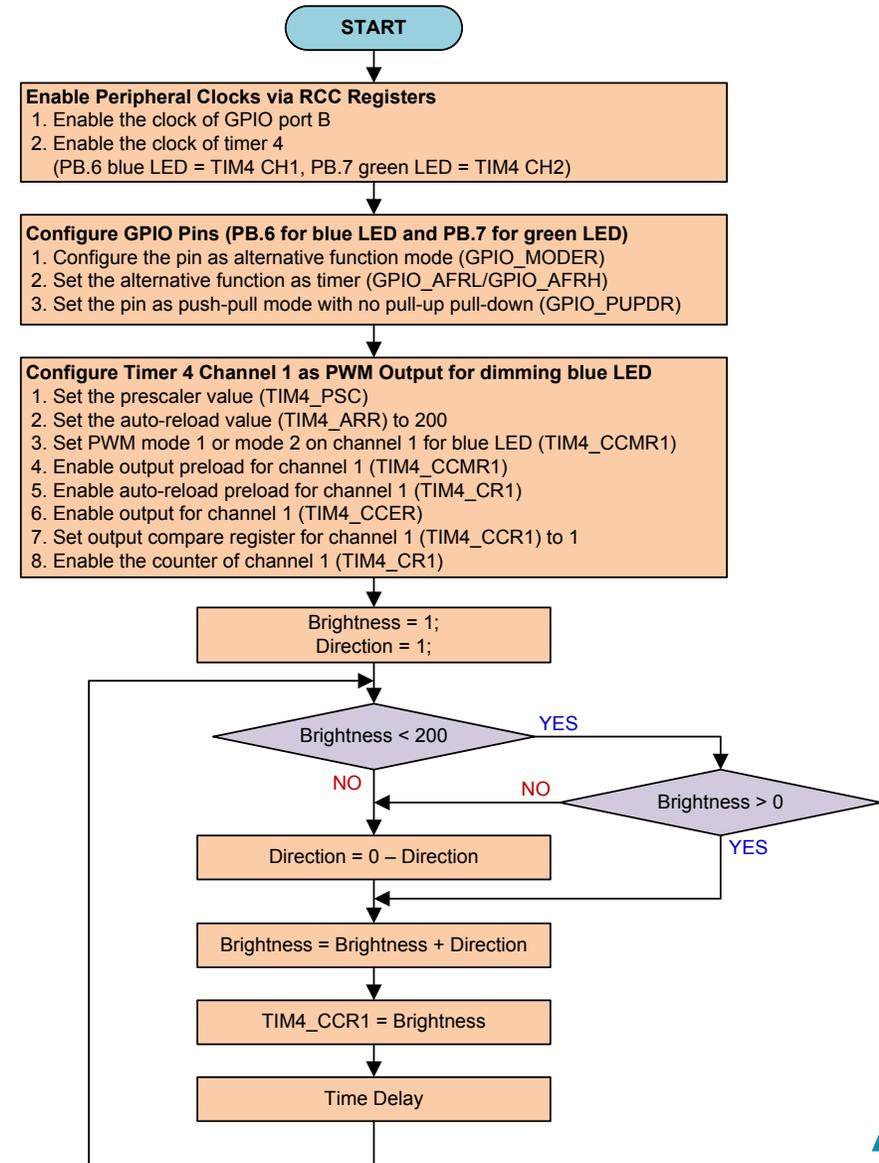
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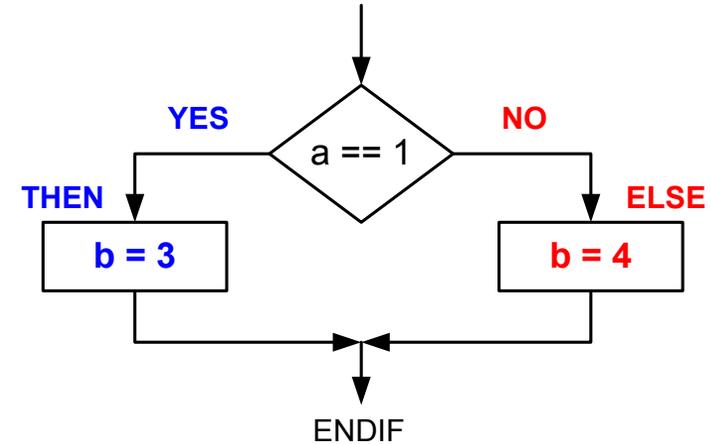


Dimming LED by using timer PWM output

A Structured Approach in Assembly Programming

Methods of teaching structured programming in assembly

- Use of flowcharts
 - Separate program structuring from code writing
- C-Assembly line-by-line comparison
 - Relate an unstructured to a structured



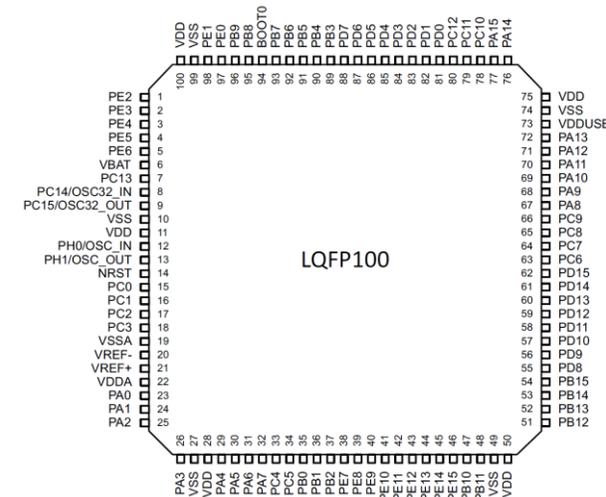
C Program	Assembly Program
<pre>if (a == 1) b = 3 else b = 4;</pre>	<pre>; r1 = a, r2 = b CMP r1, #1 BNE else then MOV r2, #3 B endif else MOV r2, #4 endif</pre>

Selecting a Platform: Hardware Component

- Low cost
 - ~\$20 each
- Hands-on experiences
 - develop and test real systems
- Rewarding and engaging
 - immediately enjoy the fruit of labor
- Convenient
 - mobile lab without time and location constrains
- Versatile
 - pins are extended for easy access



STM32L476G



STM32L476G

Joystick (MT-008A): Center = PA0, Left = PA1, Right = PA2, Up = PA3, Down = PA5

User LED: Red = PB2, Green = PE8

Analog Outputs: PA3 (OPAMP1_OUT), PA5 (DAC1_OUT2). Note: PA4 (DAC1_OUT1) is not extended out, thus we use OPAMP1_OUT.

Joystick (center)	PA0/TIM2_CH1/TIM5_CH1/TIM8_ETR/USART2_CTS/UART4_TX/SAI1_EXTCLK/TIM2_ETR	PC9/TIM8_BKIN2/TIM3_CH4/TIM8_CH4/TSC_G4_IO4/OTG_FS_NOE/LCD_SEG27/SDMMC1_D1/SAI2_EXTCLK/TIM8_BKIN2_COMP1	OTG_FS_PowerSwitchOn
Joystick (left)	PA1/TIM2_CH2/TIM5_CH2/USART2_RTS_DE/UART4_RX/LCD_SEG0/TIM15_CH1N	PC10/SPI3_SCK/USART3_TX/UART4_TX/TSC_G3_IO2/LCD_COM4/LCD_SEG28/LCD_SEG40/SDMMC1_D2/SAI2_SCK_B	OTG_FS_OverCurrent
Joystick (right)	PA2/TIM2_CH3/TIM5_CH3/USART2_TX/LCD_SEG1/SAI2_EXTCLK/TIM15_CH1	PC11/SPI3_MISO/USART3_RX/UART4_RX/TSC_G3_IO3/LCD_COM5/LCD_SEG29/LCD_SEG41/SDMMC1_D3/SAI2_MCLK_B	OTG_FS_VBUS
Joystick (up)	PA3/TIM2_CH4/TIM5_CH4/USART2_RX/LCD_SEG2/TIM15_CH2	PC12/SPI3_MOSI/USART3_CK/UART5_TX/TSC_G3_IO4/LCD_COM6/LCD_SEG30/LCD_SEG42/SDMMC1_CK/SAI2_SD_B	OTG_FS_ID
Joystick (down)	PA4/SPI1_NSS/SPI3_NSS/USART2_CK/SAI1_FS_B/LPTIM2_OUT	PC13/PD0/SPI2_NSS/DFSDM_DATIN7/CAN1_RX/FMC_D2	OSC32_IN
LCD SEG23	PA5/TIM2_CH1/TIM2_ETR/TIM8_CH1N/SPI1_SCK/LPTIM2_ETR	PC14/PC15/	OSC32_OUT
LCD SEG0	PA6/TIM1_BKIN/TIM3_CH1/TIM8_BKIN/SPI1_MISO/USART3_CTS/QUADSPI_BK1_IO3/LCD_SEG3/TIM1_BKIN_COMP2/TIM8_BKIN_COMP2/TIM16_CH1		eCompass/Gyro MEMS_SCK
LCD COM0	PA7/TIM1_CH1N/TIM3_CH2/TIM8_CH1N/SPI1_MOSI/QUADSPI_BK1_IO2/LCD_SEG4/TIM17_CH1	PD1/SPI2_SCK/DFSDM_CKIN7/CAN1_TX/FMC_D3	Gyro GYRO_INT1
LCD COM1	PA8/MCO/TIM1_CH1/USART1_CK/OTG_FS_SOF/LCD_COM0/LPTIM2_OUT	PD3/SPI2_MISO/DFSDM_DATIN0/USART2_CTS/FMC_CLK	Gyro MEMS_MISO
LCD COM2	PA9/TIM1_CH2/USART1_TX/LCD_COM1/TIM15_BKIN	PD4/SPI2_MOSI/DFSDM_CKIN0/USART2_RTS_DE/FMC_NOE	eCompass/Gyro MEMS_MOSI
OTG_FS_DM	PA10/TIM1_CH3/USART1_RX/OTG_FS_ID/LCD_COM2/TIM17_BKIN	PD5/USART2_TX/FMC_NWE/	ST-Link USART_TX
OTG_FS_DP	PA11/TIM1_CH4/TIM1_BKIN2/USART1_CTS/CAN1_RX/OTG_FS_DM/TIM1_BKIN2_COMP1	PD6/DFSDM_DATIN1/USART2_RX/FMC_NWAIT/SAI1_SD_A	ST-Link USART_RX
ST-Link SWDIO	PA12/TIM1_ETR/USART1_RTS_DE/CAN1_TX/OTG_FS_DP	PD7/DFSDM_CKIN1/USART2_CK/FMC_NE1	Gyro GYRO_CS
ST-Link SWCLK	PA13/JTMS/SWDIO/IR_OUT/OTG_FS_NOE	PD8/USART3_TX/LCD_SEG28/FMC_D13	LCD SEG18
LCD SEG10	PA14/JTCK/SWCLK	PD9/USART3_RX/LCD_SEG29/FMC_D14/SAI2_MCLK_A	LCD SEG5
	PA15/JTDI/TIM2_CH1/TIM2_ETR/SPI1_NSS/SPI3_NSS/UART4_RTS_DE/TSC_G3_IO1/LCD_SEG17/SAI2_FS_B	PD10/USART3_CK/TSC_G6_IO1/LCD_SEG30/FMC_D15/SAI2_SCK_A	LCD SEG17
LCD SEG21		PD11/USART3_CTS/TSC_G6_IO2/LCD_SEG31/FMC_A16/SAI2_SD_A/LPTIM2_ETR	LCD SEG6
LCD SEG2	PB0/TIM1_CH2N/TIM3_CH3/TIM8_CH2N/USART3_CK/QUADSPI_BK1_IO1/LCD_SEG5/COMP1_OUT	PD12/TIM4_CH1/USART3_RTS_DE/TSC_G6_IO3/LCD_SEG32/FMC_A17/SAI2_FS_AL/LPTIM2_IN1	LCD SEG16
LED red	PB1/TIM1_CH3N/TIM3_CH4/TIM8_CH3N/DFSDM_DATIN0/USART3_RTS_DE/QUADSPI_BK1_IO0/LCD_SEG6/LPTIM2_IN1	PD13/TIM4_CH2/TSC_G6_IO4/LCD_SEG33/FMC_A18/LPTIM2_OUT	LCD SEG7
ST-Link SWO	PB2/RTC_OUT/LPTIM1_OUT/I2C3_SMBA/DFSDM_CKIN0/	PD14/TIM4_CH3/FMC_LCD_SEG34/FMC_D0	LCD SEG15
LCD SEG11	PB3/JTDO/TRACESWO/TIM2_CH2/SPI1_SCK/SPI3_SCK/USART1_RTS_DE/LCD_SEG7/SAI1_SCK_B	PD15/TIM4_CH4/LCD_SEG35/FMC_D1	LCD SEG8
LCD SEG12	PB4/NJTRST/TIM3_CH1/SPI1_MISO/SPI3_MISO/USART1_CTS/UART5_RTS_DE/TSC_G2_IO1/LCD_SEG8/SAI1_MCLK_B/TIM17_BKIN		eCompass MAG_INT
Codec I2C1_SCL	PB5/LPTIM1_IN1/TIM3_CH2/I2C1_SMBA/SPI1_MOSI/SPI3_MOSI/USART1_CK/UART5_CTS/TSC_G2_IO2/LCD_SEG9/COMP2_OUT/SAI1_SD_B/TIM16_BKIN	PE0/TIM4_ETR/LCD_SEG36/FMC_NBL0/TIM16_CH1	eCompass XL_INT
Codec I2C1_SDA	PB6/LPTIM1_ETR/TIM4_CH1/TIM8_BKIN2/I2C1_SCL/DFSDM_DATIN5/USART1_TX/TSC_G2_IO3/TIM8_BKIN2_COMP2/SAI1_FS_B/TIM16_CH1N	PE1/LCD_SEG37/FMC_NBL1/TIM17_CH1	Codec SAI1_MCK
Gyro GYRO_INT1	PB7/LPTIM1_IN2/TIM4_CH2/TIM8_BKIN/I2C1_SDA/DFSDM_CKIN5/USART1_RX/UART4_CTS/TSC_G2_IO4/LCD_SEG21/FMC_NL/TIM8_BKIN_COMP1/TIM17_CH1N	PE2/TRACECK/TIM3_ETR/TSC_G7_IO1/LCD_SEG38/FMC_A23/SAI1_MCLK_A	Codec Audio_RST
LCD COM3	PB8/TIM4_CH3/I2C1_SCL/DFSDM_DATIN6/CAN1_RX/LCD_SEG16/SDMMC1_D4/SAI1_MCLK_A/TIM16_CH1	PE3/TRACED0/TIM3_CH1/TSC_G7_IO2/LCD_SEG39/FMC_A19/SAI1_SD_B	Codec SAI1_FS
	PB9/IR_OUT/TIM4_CH4/I2C1_SDA/SPI2_NSS/DFSDM_CKIN6/CAN1_TX/LCD_COM3/SDMMC1_D5/SAI1_FS_A/TIM17_CH1	PE4/TRACED1/TIM3_CH2/DFSDM_DATIN3/TSC_G7_IO3/FMC_A20/SAI1_FS_A	Codec SAI1_SCK
LCD SEG20	PB10/TIM2_CH3/I2C2_SCL/SPI2_SCK/DFSDM_DATIN7/USART3_TX/LPUART1_RX/QUADSPI_CLK/LCD_SEG10/COMP1_OUT/SAI1_SCK_A	PE5/TRACED2/TIM3_CH3/DFSDM_CKIN3/TSC_G7_IO4/FMC_A21/SAI1_SCK_A	Codec SAI1_SD
LCD SEG3	PB11/TIM2_CH4/I2C2_SDA/DFSDM_CKIN7/USART3_RX/LPUART1_TX/QUADSPI_NCS/LCD_SEG11/COMP2_OUT/	PE6/TRACED3/TIM3_CH4/FMC_A22/SAI1_SD_A	Audio DIN
LCD SEG19	PB12/TIM1_BKIN/TIM1_BKIN_COMP2/I2C2_SMBA/SPI2_NSS/DFSDM_DATIN1/USART3_CK/LPUART1_RTS_DE/TSC_G1_IO1/LCD_SEG12/SWPMI1_IO/SAI2_FS_A/TIM15_BKIN	PE7/TIM1_ETR/DFSDM_DATIN2/FMC_D4/SAI1_SD_B	LED green
LCD SEG4	PB13/TIM1_CH1N/I2C2_SCL/SPI2_SCK/DFSDM_CKIN1/USART3_CTS/LPUART1_CTS/TSC_G1_IO2/LCD_SEG13/SWPMI1_TX/SAI2_SCK_A/TIM15_CH1N	PE8/TIM1_CH1N/DFSDM_CKIN2/FMC_D5/SAI1_SCK_B	Audio_CLK
	PB14/TIM1_CH2N/TIM8_CH2N/I2C2_SDA/SPI2_MISO/DFSDM_DATIN2/USART3_RTS_DE/TSC_G1_IO3/LCD_SEG14/SWPMI1_RX/SAI2_MCLK_A/TIM15_CH1	PE9/TIM1_CH1/DFSDM_CKOUT/FMC_D6/SAI1_FS_B	Flash QSPI_CLK
eCompass MAG_CS	PB15/RTC_REFIN/TIM1_CH3N/TIM8_CH3N/SPI2_MOSI/DFSDM_CKIN2/TSC_G1_IO4/LCD_SEG15/SWPMI1_SUSPEND/SAI2_SD_A/TIM15_CH2	PE10/TIM1_CH2N/DFSDM_DATIN4/TSC_G5_IO1/QUADSPI_CLK/FMC_D7/SAI1_MCLK_B	Flash QSPI_CS
eCompass MAG_INT		PE11/TIM1_CH2/DFSDM_CKIN4/TSC_G5_IO2/QUADSPI_NCS/FMC_D8	Flash QSPI_D0
eCompass MAG_DRDY	PC0/LPTIM1_IN1/I2C3_SCL/DFSDM_DATIN4/LPUART1_RX/LCD_SEG18/LPTIM2_IN1	PE12/TIM1_CH3N/SPI1_NSS/DFSDM_DATIN5/TSC_G5_IO3/QUADSPI_BK1_IO0/FMC_D9	Flash QSPI_D1
LCD VLCD	PC1/LPTIM1_OUT/I2C3_SDA/DFSDM_CKIN4/LPUART1_TX/LCD_SEG19	PE13/TIM1_CH3/SPI1_SCK/DFSDM_CKIN5/TSC_G5_IO4/QUADSPI_BK1_IO1/FMC_D10	Flash QSPI_D2
LCD SEG22	PC2/LPTIM1_IN2/SPI2_MISO/DFSDM_CKOUT/LCD_SEG20/	PE14/TIM1_CH4/TIM1_BKIN2/TIM1_BKIN2_COMP2/SPI1_MISO/QUADSPI_BK1_IO2/FMC_D11	Flash QSPI_D3
LCD SEG1	PC3/LPTIM1_ETR/SPI2_MOSI/LCD_VLCD/SAI1_SD_AL/LPTIM2_ETR	PE15/TIM1_BKIN/TIM1_BKIN_COMP1/SPI1_MOSI/QUADSPI_BK1_IO3/FMC_D12	
LCD SEG14	PC4/USART3_TX/LCD_SEG22		OSC_IN
LCD SEG9	PC5/USART3_RX/LCD_SEG23		OSC_OUT
LCD SEG13	PC6/TIM3_CH1/TIM8_CH1/DFSDM_CKIN3/TSC_G4_IO1/LCD_SEG24/SDMMC1_D6/SAI2_MCLK_A		
	PC7/TIM3_CH2/TIM8_CH2/DFSDM_DATIN3/TSC_G4_IO2/LCD_SEG25/SDMMC1_D7/SAI2_MCLK_B		
	PC8/TIM3_CH3/TIM8_CH3/TSC_G4_IO3/LCD_SEG26/SDMMC1_D0	PH0/PH1/	

STM32L476VG Discovery Kit Pin Connection

Selecting a Platform: Hardware Component

- Low cost
 - ~\$20 each
- Hands-on experiences
 - develop and test real systems
- Rewarding and engaging
 - immediately enjoy the fruit of labor
- Convenient
 - mobile lab without time and location constrains
- Versatile
 - pins are extended for easy access

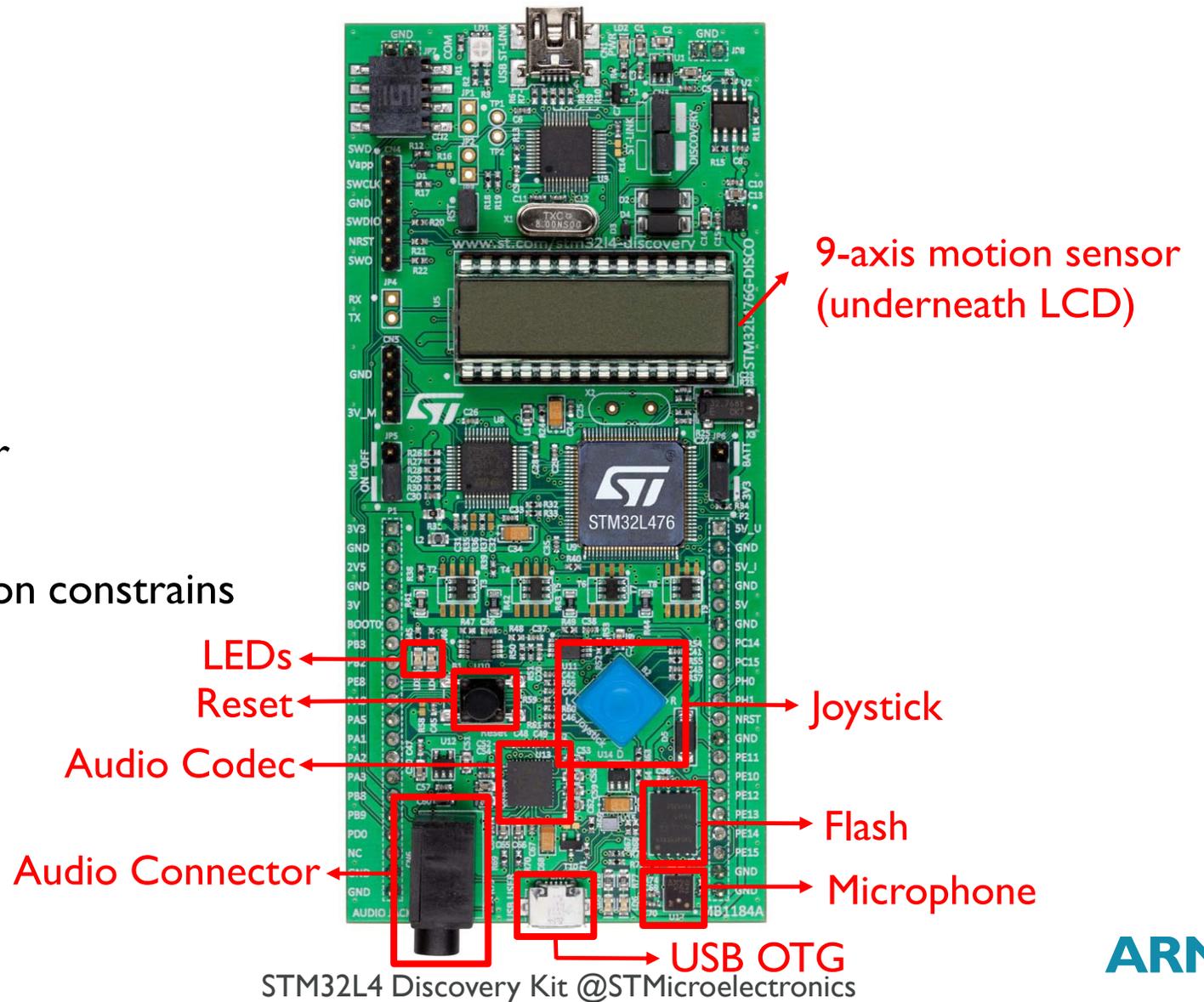


Integrated ST-Link/V2 programming and debugging tool



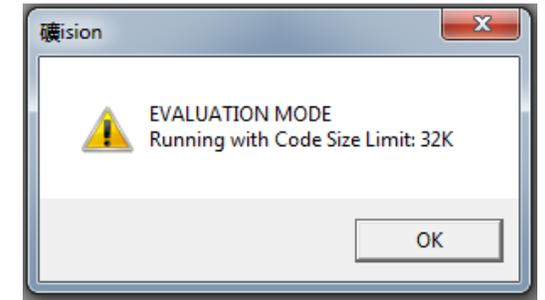
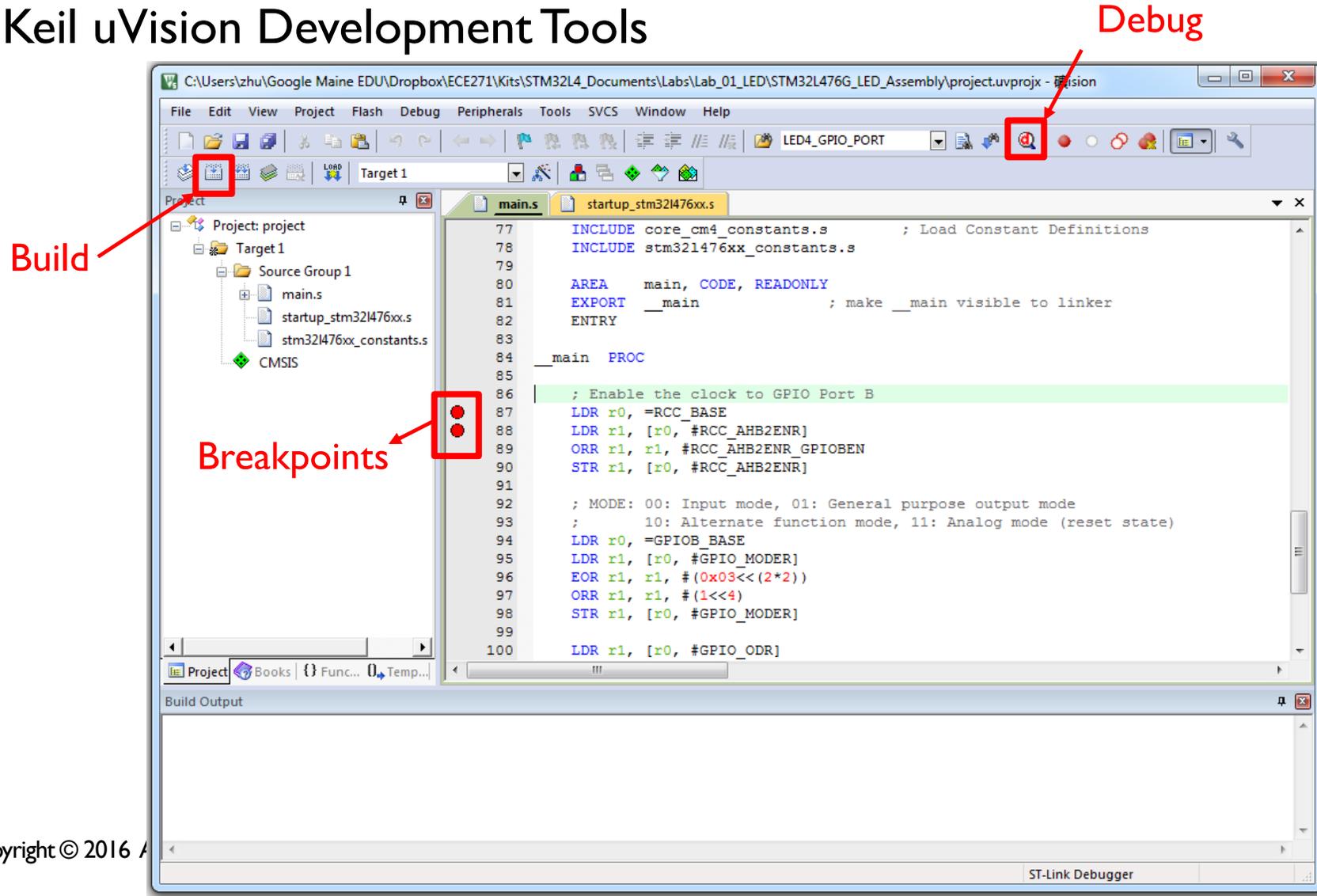
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Selecting a Platform: Software Component

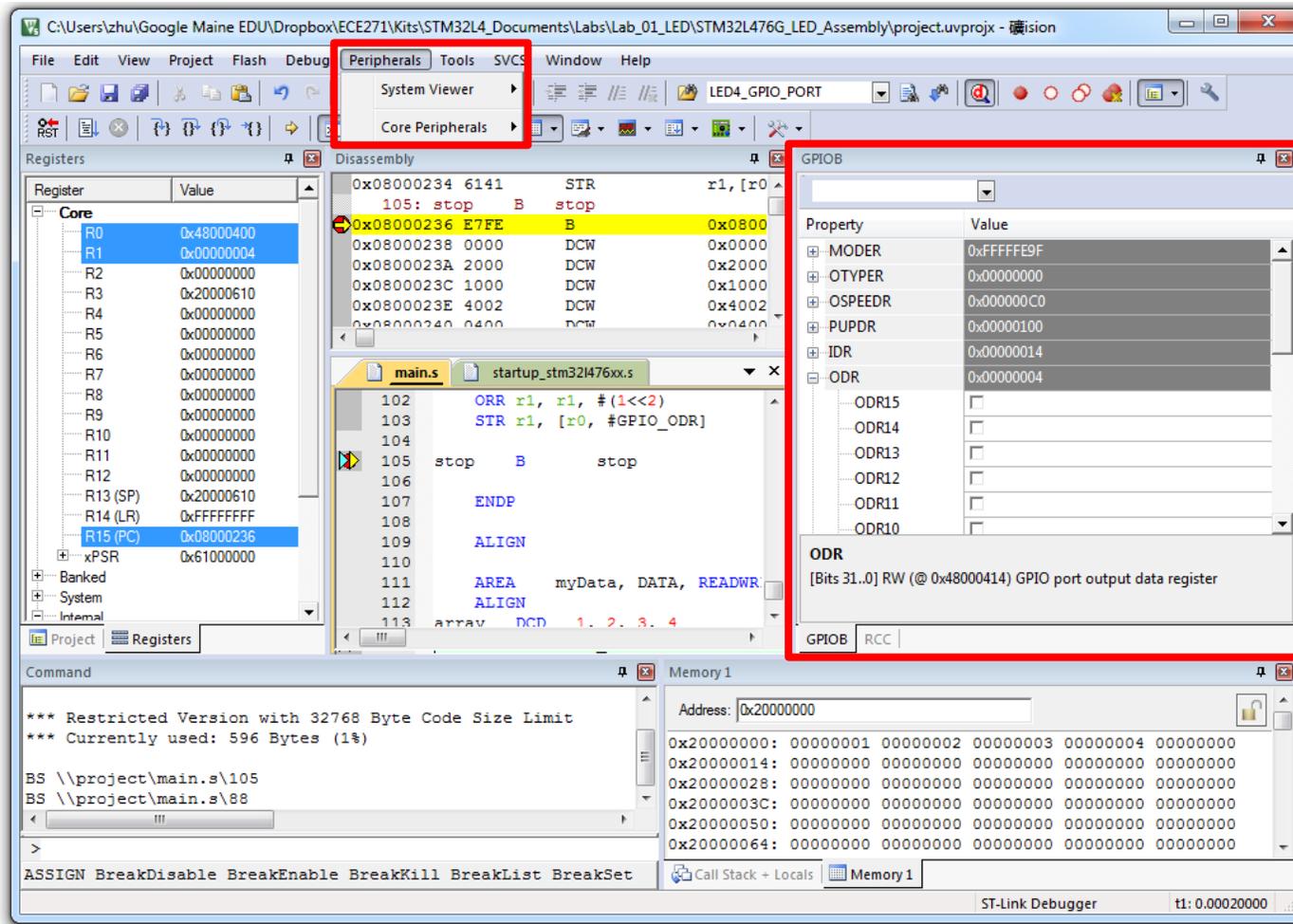
- Keil uVision Development Tools



But this has not been a problem.

Selecting a Platform: Software Component

- Keil uVision Development Tools



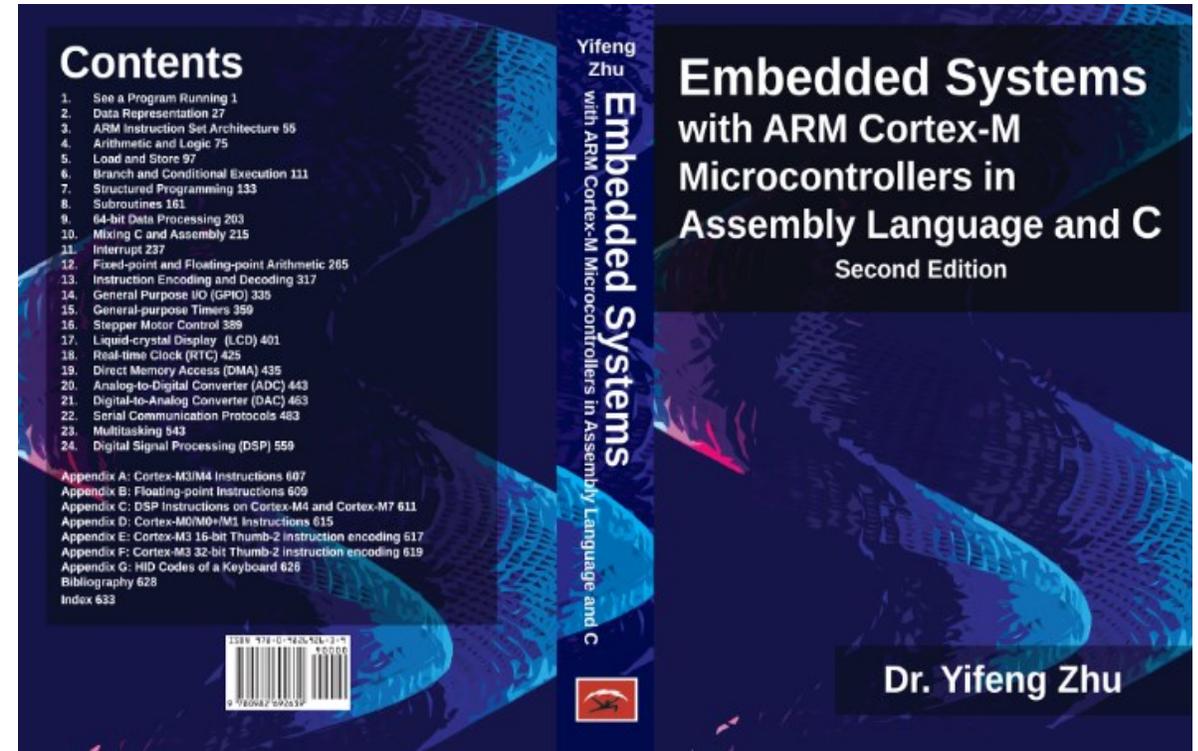
Monitor or modify peripheral registers

Students found this very helpful!

Free version limited the code size to 32 KB. But this has not been a problem.

Book

- Lab-centered learning
- State-of-the-art content
- Bare-metal programming in C and assembly to facilitate deep learning
- Line-by-line translation between C and Cortex assembly for most examples
- Mixture of C and assembly languages
- Suitable for all levels of undergraduate courses



Contact me if you want an evaluation copy!

ISBN: 0982692633

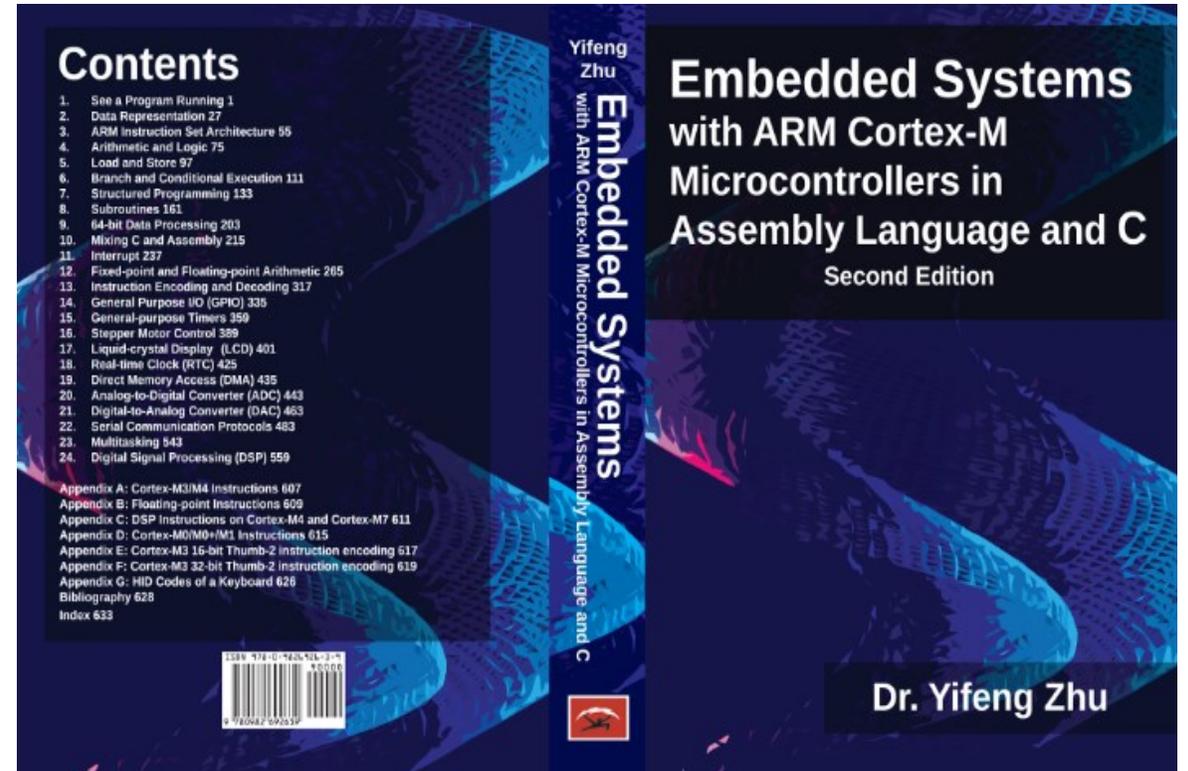
660 pages, \$69.50

USB drive contains:

- Lecture slides
- Lab description and solutions
- Instructor manual

Teaching Modules

- Data representation
- Assembly instructions and programming
- Mixing C and assembly
- Fixed-point & floating-point numbers
- FPU
- GPIO
- Interrupt service routines
- Timers
- DMA
- ADC and DAC
- I2C, SPI, UART, USB
- DSP



Strike the balance between theoretical foundations and technical practices

Example Labs

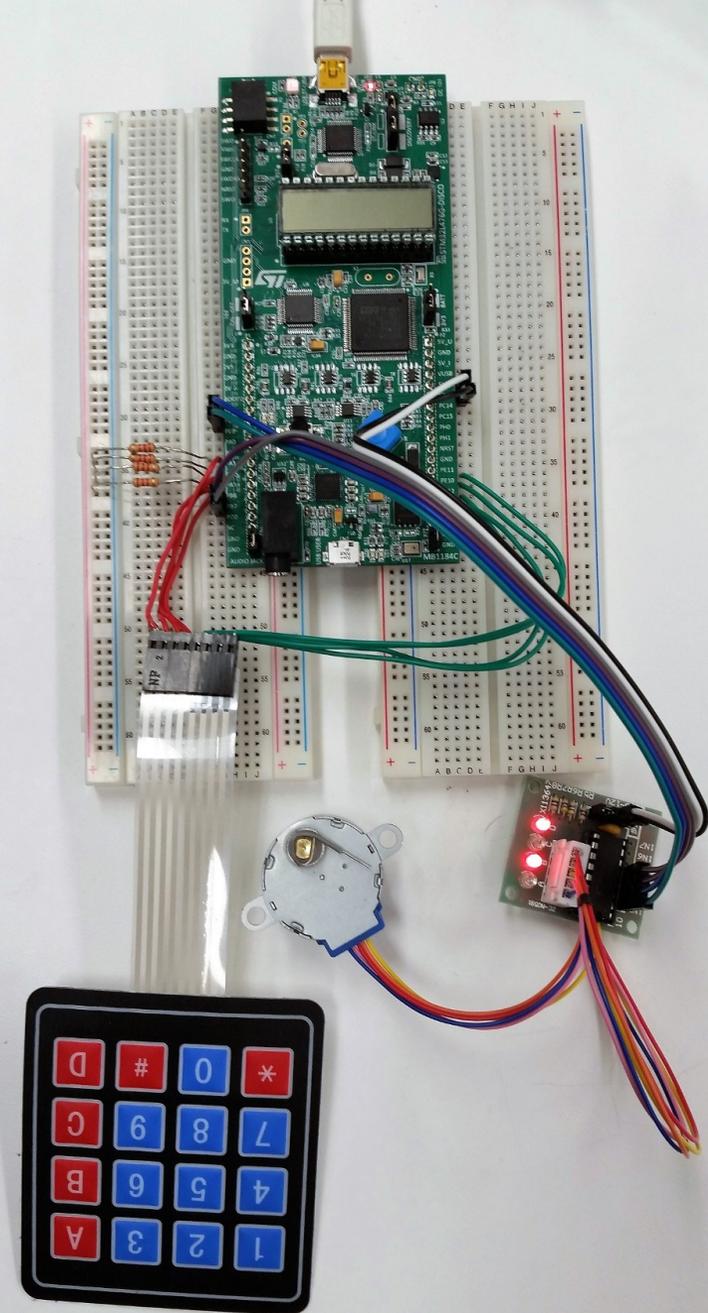
Lab descriptions and solutions are in the USB drive

Lower-division Course

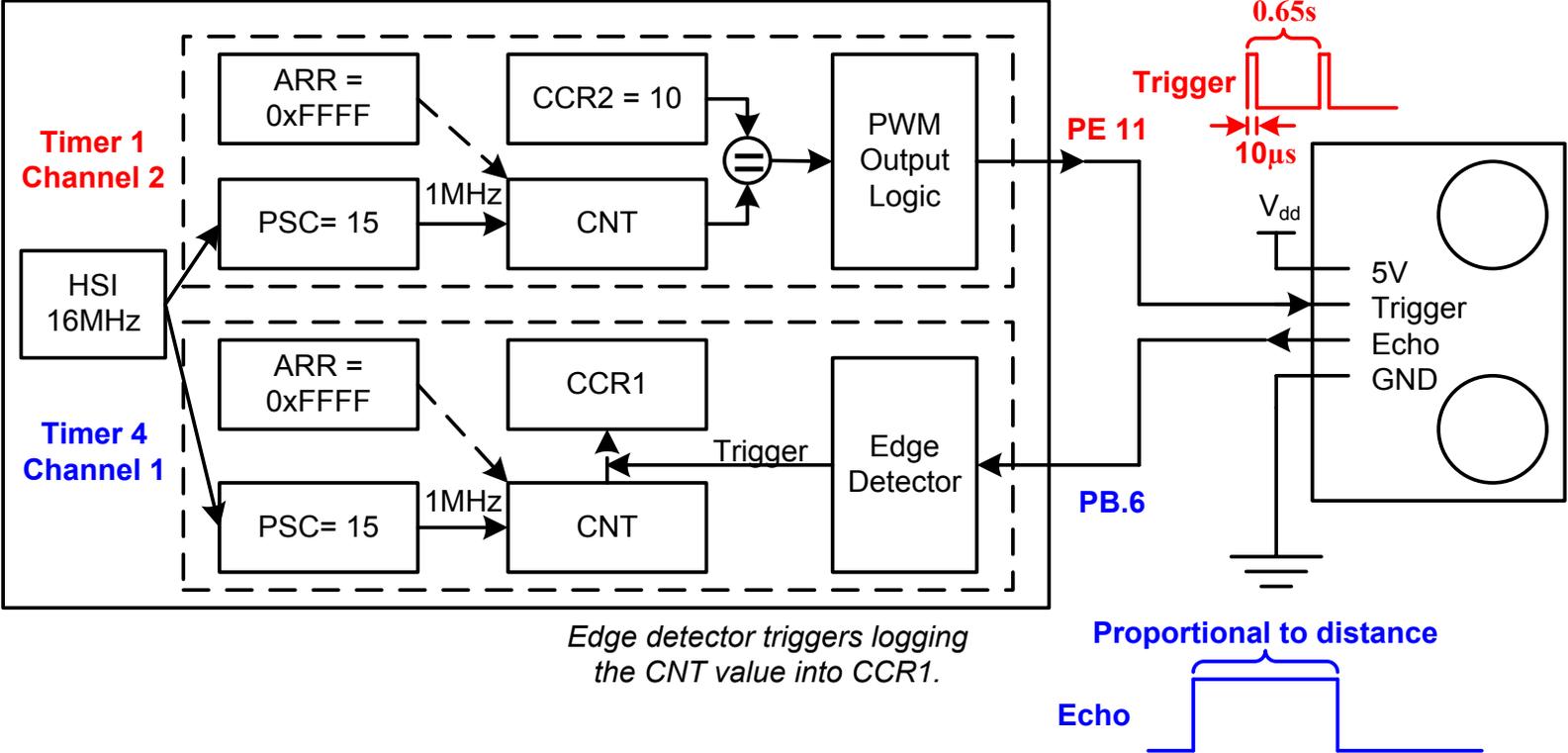
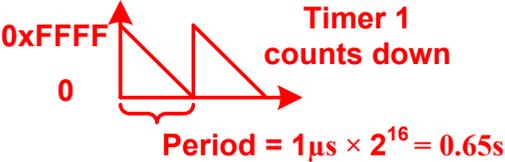
1. Push buttons and LEDs
2. Matrix keypad
3. LCD display
4. Stepper motor
5. System timer (SysTick)
6. Timer PWM output
7. Timer input capture
8. ADC (polling)
9. DAC (polling)
10. Music synthesizing

Upper-division Course

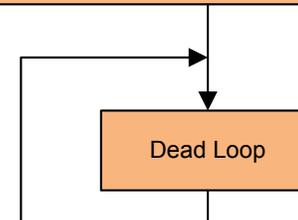
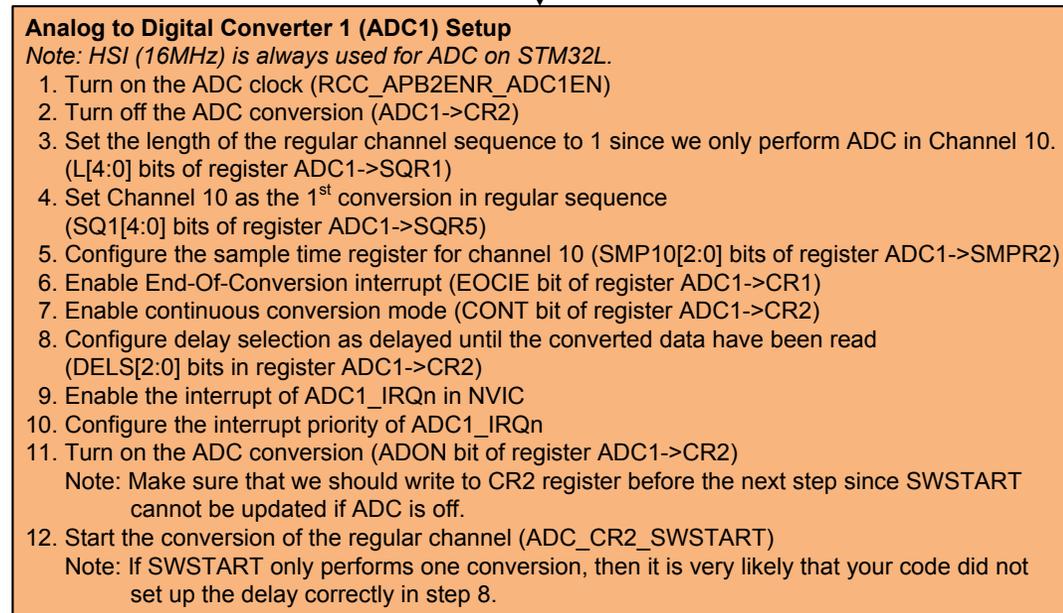
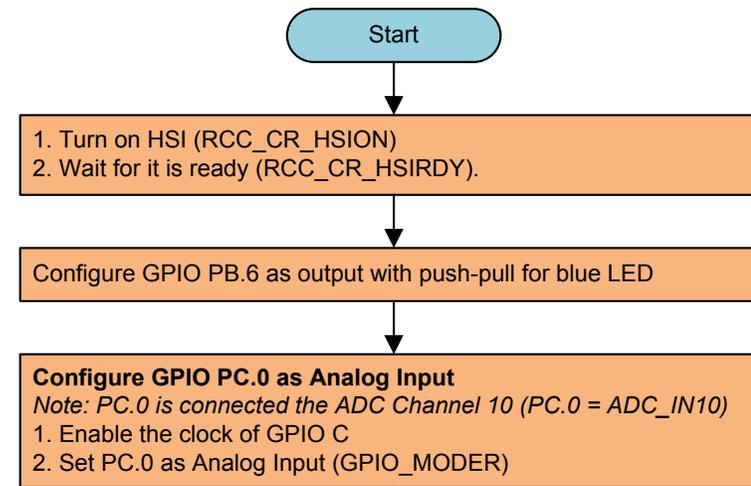
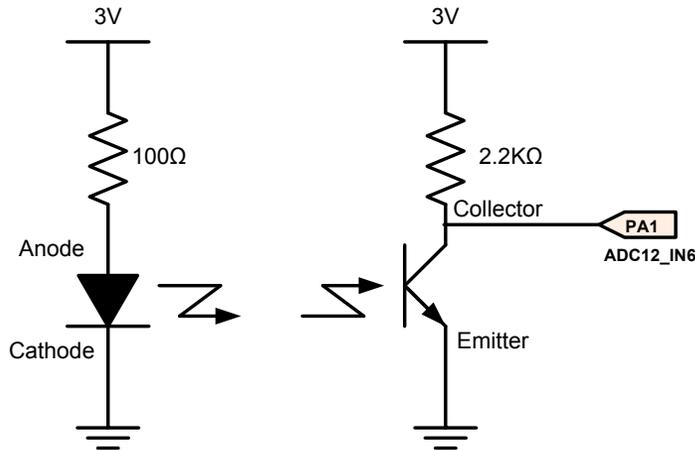
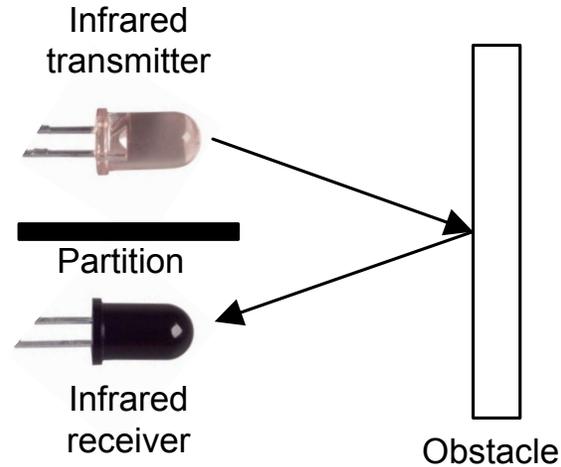
1. UART debugging
2. External interrupts
3. System timer (SysTick)
4. RGB LED Strip
5. ADC (DMA and/or interrupts)
6. DAC (DMA and/or interrupts)
7. DH22 temperature/humidity sensor
8. Gyro and accelerometer
9. nRF2401 wireless communication
10. Microphone & CODEC



Example Lab: Ultrasonic Distance Measurement

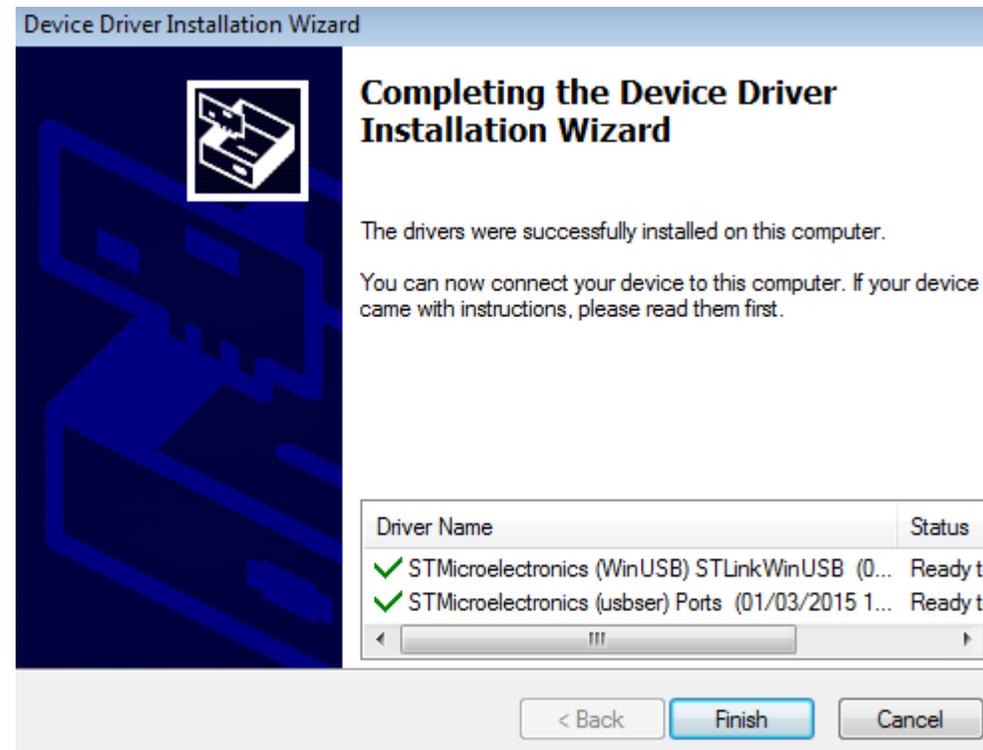


Example Lab: ADC



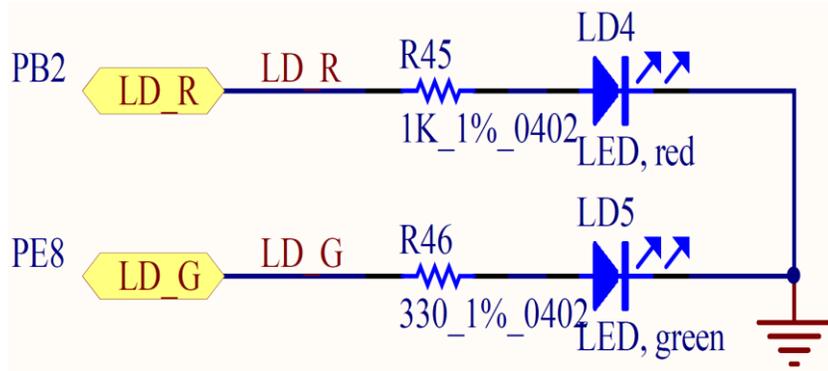
Install USB Driver

- Install ST-Link USB device driver
 - Go to the directory `C:\Keil_v5\ARM\STLink\USBDriver` and run `stlink_winusb_install.bat`



Hands-on Lab #1

Light up an LED in 100% assembly



Pre-Lab Assignment

1. Enable the clock of GPIO Port A (for joy stick), Port B (for Red LED) and Port E (for Green LED)

Register	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
AHB2ENR														RNGEN		AESEN			ADCEN	OTGFSEN					GPIOPHEN	GPIOPGEN	GPIOPFEN	GPIOPEEN	GPIOPDEN	GPIOPCEN	GPIOPBEN	GPIOPAEN
Mask																																
Value																																

a. Configure PB 2 as Output

GPIO Mode: Input (00), Output (01), Alternative Function (10), Analog (11, default)

Register	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
MODER	MODER15[1:0]		MODER14[1:0]		MODER13[1:0]		MODER12[1:0]		MODER11[1:0]		MODER10[1:0]		MODER9[1:0]		MODER8[1:0]		MODER7[1:0]		MODER6[1:0]		MODER5[1:0]		MODER4[1:0]		MODER3[1:0]		MODER2[1:0]		MODER1[1:0]		MODER0[1:0]	
Mask																																
Value																																

b. Configure PB 2 Output Type as Push-Pull

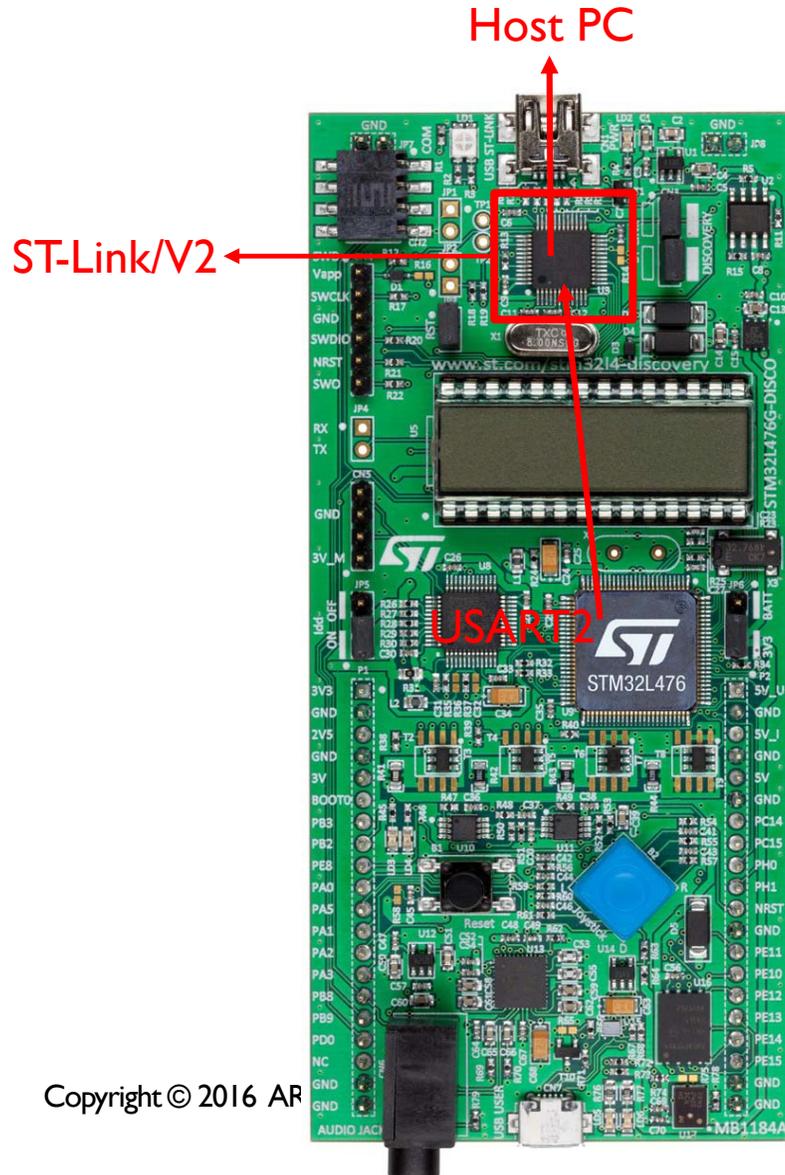
Push-Pull (0, reset), Open-Drain (1)

Register	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
OTYPER	Reserved																OT15	OT14	OT13	OT12	OT11	OT10	OT9	OT8	OT7	OT6	OT5	OT4	OT3	OT2	OT1	OT0
Mask	Reserved																															
Value	Reserved																															

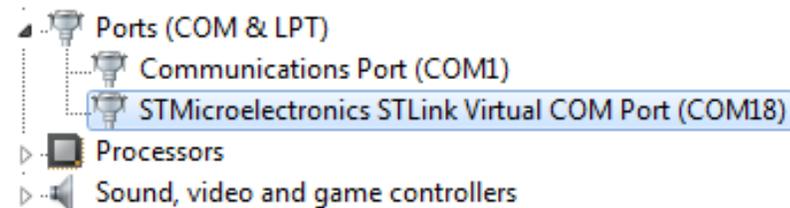
Hands-on Lab #2

Printing messages via UART through ST-Link V2

No extra cable or devices are required!



- USART2 (PD5 TX, PD6 RX) is connected to ST-Link's UART
- ST-Link has virtual-COM port
- Setting USART2 as Asynchronous, 9600, 8/N/1
- Need terminal emulator (such as Tera Term for Windows, and MacWise for Mac)



Find the com port # from device manager

More Resources

- Book Website: FAQ, lab parts, example codes
 - <http://web.eece.maine.edu/~zhu/book/>
- Tutorial 1: Create a project in Keil
 - https://www.youtube.com/watch?v=0t_Myn4UYUw
- Tutorial 2: Debug in Keil
 - <https://www.youtube.com/watch?v=w4gPcYRk9o8>
- Tutorial 3: Clock configuration of STM32L4 processors
 - <https://www.youtube.com/watch?v=w4gPcYRk9o8>
- Tutorial 4: Printing messages via UART through ST-Link V2.1
 - <https://www.youtube.com/watch?v=u9vUyRjtG3Y>

Conclusions

- Teaching students both C and Assembly is important
- Emphasize the balance between theoretical foundations and technical practices
- Hand-on experiences based on lab-in-a-box platforms are effective

Acknowledge

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